First Hope

GET SOLUTIONS

Click here to visit our website

CLASS 11 HISTORY - PRACTICE QUESTIONS

For solutions, download the FirstHope app now.

Scan or click here

Click here to get solutions >

Available on Google Play

JOIN THE FIRSTHOPE COMMUNITY

Join our Telegram channel

Click here to join Telegram >

Scan or click here

@FirstHope_CBSE_Notes

Instagram

@firsthope.school

Click here to follow >

YouTube channel

@firsthope.school

Click here to watch >

FirstHope website

firsthope.co.in

Click here to visit our website >

CBSE / Class 11 / History

For solutions, download the FirstHope app now.

CLASS 11

History

Sample Paper 1 - Questions

34 questions | 80 marks | 2026-27

Time: 3 hours. Answer all questions and subparts unless a choice is stated. Marks are shown on the right. Write answers on separate sheets. Independently prepared practice paper.

Section A - Objective questions

1. Which concept best explains the following situation? An official account is read alongside material evidence and another contemporary account. (A) Historical corroboration (B) Urban revival (C) Roman provincial administration (D) Cuneiform **1**

2. Which concept best explains the following situation? Railways and factories alter markets and patterns of employment. (A) Urban revival (B) Industrial modernisation (C) Roman provincial administration (D) Cuneiform **1**

3. Which concept best explains the following situation? Centralisation and new education systems supported a modernising state. (A) Roman provincial administration (B) Urban revival (C) Cuneiform (D) Meiji reforms **1**

4. Which concept best explains the following situation? Settlement policies undermined existing livelihoods and social arrangements. (A) Urban revival (B) Roman provincial administration (C) Colonial dispossession (D) Cuneiform **1**

5. Which concept best explains the following situation? The same work reached more readers through repeated printed copies. (A) Roman provincial administration (B) Urban revival (C) Printing (D) Cuneiform **1**

6. Which concept best explains the following situation? Scholars studied classical texts and discussed education and civic life. 1
(A) Urban revival (B) Roman provincial administration (C) Cuneiform (D) Humanism

7. Which concept best explains the following situation? A medieval town attracted merchants and specialised producers. 1
(A) Roman provincial administration (B) Cuneiform (C) Humanism (D) Urban revival

8. Which concept best explains the following situation? A cultivator's access to land came with duties to a lord. 1
(A) Cuneiform (B) Roman provincial administration (C) Serfdom (D) Humanism

9. Which concept best explains the following situation? Peasant households provided labour or dues associated with an estate. 1
(A) Roman provincial administration (B) Humanism (C) Cuneiform (D) Manorial organisation

10. Which concept best explains the following situation? Church institutions influenced learning, ritual and social authority. 1
(A) Clergy (B) Humanism (C) Cuneiform (D) Roman provincial administration

11. Which concept best explains the following situation? Mounted forces coordinated movement across large distances. 1
(A) Cuneiform (B) Mongol military organisation (C) Humanism (D) Roman provincial administration

12. Which concept best explains the following situation? A community shifts grazing areas seasonally. 1
(A) Roman provincial administration (B) Cuneiform (C) Pastoral mobility (D) Humanism

13. Which concept best explains the following situation? Revenue collection and governance operated across extensive conquered regions. 1
(A) Cuneiform (B) Pastoral mobility (C) Roman provincial administration (D) Humanism

14. Which concept best explains the following situation? Ports linked regional producers and consumers through sea routes. 1
(A) Mediterranean trade (B) Cuneiform (C) Pastoral mobility (D) Humanism

15. Which concept best explains the following situation? An imperial grant could extend citizenship more widely. 1
(A) Pastoral mobility (B) Cuneiform (C) Humanism (D) Roman citizenship

16. Which concept best explains the following situation? Building remains and artefacts can supplement written records. 1
(A) Archaeological evidence (B) Humanism (C) Pastoral mobility (D) Cuneiform

17. Which concept best explains the following situation? Craft producers, traders and officials depend on exchange and food supply. 1
(A) Pastoral mobility (B) Cuneiform (C) Humanism (D) Urban specialisation

18. Which concept best explains the following situation? Clay tablets record transactions, administration and other information. 1
(A) Urban specialisation (B) Cuneiform (C) Pastoral mobility (D) Humanism

19. Select the term described below. A script used wedge-shaped signs on suitable writing surfaces in ancient Mesopotamia. 1
(A) Pastoral mobility (B) Humanism (C) Cuneiform (D) Urban specialisation

20. Select the term described below. A city supports occupations beyond direct food production. 1
(A) Humanism (B) Urban specialisation (C) Cuneiform (D) Pastoral mobility

21. Select the term described below. Material remains help reconstruct the past when interpreted in context. 1
(A) Cuneiform (B) Pastoral mobility (C) Humanism (D) Archaeological evidence

Section B - Short responses

22. Identify and explain the concept illustrated here: An official account is read alongside material evidence and another contemporary account. Give a further suitable illustration. **3**

23. Identify and explain the concept illustrated here: Railways and factories alter markets and patterns of employment. Give a further suitable illustration. **3**

24. Identify and explain the concept illustrated here: Centralisation and new education systems supported a modernising state. Give a further suitable illustration. **3**

25. Identify and explain the concept illustrated here: Settlement policies undermined existing livelihoods and social arrangements. Give a further suitable illustration. **3**

26. Identify and explain the concept illustrated here: The same work reached more readers through repeated printed copies. Give a further suitable illustration. **3**

27. Identify and explain the concept illustrated here: Scholars studied classical texts and discussed education and civic life. Give a further suitable illustration. **3**

Section C - Extended responses

28. (a) Analyse Historical corroboration with reference to this application: An official account is read alongside material evidence and another contemporary account.
(b) Explain Urban specialisation with a different relevant example. Develop the reasoning behind both parts. **8**

29. (a) Analyse Manorial organisation with reference to this application: Peasant households provided labour or dues associated with an estate. 8
(b) Explain Urban revival with a different relevant example. Develop the reasoning behind both parts.

30. (a) Analyse Pastoral mobility with reference to this application: A community shifts grazing areas seasonally. 8
(b) Explain Clergy with a different relevant example. Develop the reasoning behind both parts.

Section D - Case and application questions

31. Consider the application below: An official account is read alongside material evidence and another contemporary account.

(a) Name the relevant concept. 1

(b) Explain why it applies. 1

(c) Explain Cuneiform with a suitable example. 2

32. Consider the application below: Railways and factories alter markets and patterns of employment.

(a) Name the relevant concept. 1

(b) Explain why it applies. 1

(c) Explain Historical corroboration with a suitable example. 2

33. Consider the application below: Centralisation and new education systems supported a modernising state.

(a) Name the relevant concept. 1

(b) Explain why it applies. 1

(c) Explain Industrial modernisation with a suitable example. 2

Section E - Location knowledge - written alternative

34. Location-identification alternative: identify each place or region from the clues. One mark each. **5**

(a) Modern country containing the ancient Mesopotamian city of Uruk.

(b) City from which the western Roman Empire took its name.

(c) Modern country containing Florence, a major Renaissance centre.

(d) Country whose Meiji Restoration began in 1868.

(e) Region from which Chinggis Khan built the Mongol Empire.

First Hope

First Hope

GET SOLUTIONS

Click here to visit our website

CLASS 11 HISTORY - PRACTICE QUESTIONS

For solutions, download the FirstHope app now.

Scan or click here

Click here to get solutions >

Available on Google Play

JOIN THE FIRSTHOPE COMMUNITY

Join our Telegram channel

Click here to join Telegram >

Scan or click here

@FirstHope_CBSE_Notes

Instagram

@firsthope.school

Click here to follow >

YouTube channel

@firsthope.school

Click here to watch >

FirstHope website

firsthope.co.in

Click here to visit our website >

CBSE / Class 11 / History

For solutions, download the FirstHope app now.