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CLASS 11

History

Sample Paper 3 - Questions

34 questions | 80 marks | 2026-27

Time: 3 hours. Answer all questions and subparts unless a choice is stated. Marks are shown on the right. Write answers on separate sheets. Independently prepared practice paper.

Section A - Objective questions

1. Which statement correctly describes Cuneiform? **1**

(A) A script used wedge-shaped signs on suitable writing surfaces in ancient Mesopotamia.

(B) Material remains help reconstruct the past when interpreted in context.

(C) A city supports occupations beyond direct food production.

(D) Growing towns expanded craft activity, trade and alternative social relationships.

2. Which statement correctly describes Urban specialisation? **1**

(A) Material remains help reconstruct the past when interpreted in context.

(B) A city supports occupations beyond direct food production.

(C) Growing towns expanded craft activity, trade and alternative social relationships.

(D) Indigenous communities lost control of lands and resources through expanding settler systems.

3. Which statement correctly describes Meiji reforms? **1**

(A) Growing towns expanded craft activity, trade and alternative social relationships.

(B) Livestock-keeping groups move in response to ecological and resource conditions.

(C) Disciplined organisation and mobile forces supported the expansion of Mongol power.

(D) Japan's leadership pursued institutional, military, educational and economic changes during the Meiji period.

4. Which statement correctly describes Pastoral mobility? **1**

(A) A script used wedge-shaped signs on suitable writing surfaces in ancient Mesopotamia.

(B) Japan's leadership pursued institutional, military, educational and economic changes during the Meiji period.

(C) Livestock-keeping groups move in response to ecological and resource conditions.

(D) A city supports occupations beyond direct food production.

5. Which statement correctly describes Clergy? **1**

(A) Religious personnel formed one of the recognised orders in medieval European social descriptions.

(B) Membership in the Roman political community involved changing legal statuses and privileges over time.

(C) Technology, capital and organisation transform productive activity.

(D) A Renaissance intellectual movement renewed attention to classical learning and human capacities.

6. Identify the term described by this statement: Technology, capital and organisation transform productive activity. **1**

(A) Roman provincial administration

(B) Colonial dispossession

(C) Humanism

(D) Industrial modernisation

7. Which statement correctly describes Roman provincial administration? **1**

(A) Material remains help reconstruct the past when interpreted in context.

(B) Officials and institutions linked local territories with imperial authority.

(C) Membership in the Roman political community involved changing legal statuses and privileges over time.

(D) Mechanised reproduction of texts widened circulation and changed access to written knowledge.

8. Which statement correctly describes Roman citizenship? **1**

(A) Dependent peasants faced restrictions and obligations within particular feudal arrangements.

(B) Japan's leadership pursued institutional, military, educational and economic changes during the Meiji period.

(C) A city supports occupations beyond direct food production.

(D) Membership in the Roman political community involved changing legal statuses and privileges over time.

9. Which statement correctly describes Archaeological evidence? **1**

(A) Disciplined organisation and mobile forces supported the expansion of Mongol power.

(B) Rural estates linked lords and dependent cultivators through specified obligations.

(C) Material remains help reconstruct the past when interpreted in context.

(D) Japan's leadership pursued institutional, military, educational and economic changes during the Meiji period.

10. Which statement correctly describes Mongol military organisation? **1**

(A) Livestock-keeping groups move in response to ecological and resource conditions.

(B) Technology, capital and organisation transform productive activity.

(C) A script used wedge-shaped signs on suitable writing surfaces in ancient Mesopotamia.

(D) Disciplined organisation and mobile forces supported the expansion of Mongol power.

11. Identify the term described by this statement: Dependent peasants faced restrictions and obligations within particular feudal arrangements. 1

(A) Industrial modernisation
(B) Serfdom
(C) Mediterranean trade
(D) Clergy

12. Identify the term described by this statement: Rural estates linked lords and dependent cultivators through specified obligations. 1

(A) Manorial organisation
(B) Mongol military organisation
(C) Historical corroboration
(D) Roman citizenship

13. Identify the term described by this statement: A Renaissance intellectual movement renewed attention to classical learning and human capacities. 1

(A) Urban specialisation
(B) Printing
(C) Cuneiform
(D) Humanism

14. Identify the term described by this statement: Maritime exchange connected diverse parts of the Roman world. 1

(A) Manorial organisation
(B) Historical corroboration
(C) Colonial dispossession
(D) Mediterranean trade

15. Which statement correctly describes Printing? 1

(A) Membership in the Roman political community involved changing legal statuses and privileges over time.
(B) Mechanised reproduction of texts widened circulation and changed access to written knowledge.
(C) Indigenous communities lost control of lands and resources through expanding settler systems.
(D) Religious personnel formed one of the recognised orders in medieval European social descriptions.

16. Identify the term described by this statement: Indigenous communities lost control of lands and resources through expanding settler systems. **1**

(A) Mediterranean trade
(B) Colonial dispossession
(C) Urban specialisation
(D) Pastoral mobility

17. Which statement correctly describes Urban revival? **1**

(A) Japan's leadership pursued institutional, military, educational and economic changes during the Meiji period.
(B) Material remains help reconstruct the past when interpreted in context.
(C) Dependent peasants faced restrictions and obligations within particular feudal arrangements.
(D) Growing towns expanded craft activity, trade and alternative social relationships.

18. Identify the term described by this statement: Different types of evidence are compared rather than accepting one source uncritically. **1**

(A) Historical corroboration
(B) Cuneiform
(C) Urban specialisation
(D) Archaeological evidence

19. Identify the term described by this statement: Livestock-keeping groups move in response to ecological and resource conditions. **1**

(A) Mediterranean trade
(B) Pastoral mobility
(C) Meiji reforms
(D) Roman provincial administration

20. Identify the term described by this statement: Membership in the Roman political community involved changing legal statuses and privileges over time. **1**

(A) Roman provincial administration
(B) Manorial organisation
(C) Roman citizenship
(D) Serfdom

21. Identify the term described by this statement: Disciplined organisation and mobile forces supported the expansion of Mongol power. 1

(A) Printing

(B) Urban specialisation

(C) Mongol military organisation

(D) Roman provincial administration

Section B - Short responses

22. Explain how the following example illustrates Urban revival: A medieval town attracted merchants and specialised producers. 3

23. Explain how the following example illustrates Serfdom: A cultivator's access to land came with duties to a lord. 3

24. Compare Urban specialisation and Cuneiform. Give the meaning and an appropriate application of each. 3

25. Explain how the following example illustrates Industrial modernisation: Railways and factories alter markets and patterns of employment. 3

26. Compare Historical corroboration and Humanism. Give the meaning and an appropriate application of each. 3

27. Compare Meiji reforms and Mongol military organisation. Give the meaning and an appropriate application of each. 3

Section C - Extended responses

28. (a) Explain Roman provincial administration and analyse this application: Revenue collection and governance operated across extensive conquered regions. 8

(b) Explain Roman citizenship and show how this second application fits it: An imperial grant could extend citizenship more widely.

29. (a) Explain Cuneiform and analyse this application: Clay tablets record transactions, administration and other information. 8
(b) Explain Urban specialisation and show how this second application fits it: Craft producers, traders and officials depend on exchange and food supply.

30. (a) Explain Mediterranean trade and analyse this application: Ports linked regional producers and consumers through sea routes. 8
(b) Explain Roman citizenship and show how this second application fits it: An imperial grant could extend citizenship more widely.

Section D - Case and application questions

31. Consider this situation: Church institutions influenced learning, ritual and social authority.

(a) Name the concept demonstrated in the case. 1

(b) Explain the connection between the situation and that concept. 1

(c) Distinguish that concept from Manorial organisation, giving an appropriate feature of each. 2

32. Consider this situation: Building remains and artefacts can supplement written records.

(a) Name the concept demonstrated in the case. 1

(b) Explain the connection between the situation and that concept. 1

(c) Distinguish that concept from Cuneiform, giving an appropriate feature of each. 2

33. Consider this situation: Scholars studied classical texts and discussed education and civic life.

(a) Name the concept demonstrated in the case. 1

(b) Explain the connection between the situation and that concept. 1

(c) Distinguish that concept from Printing, giving an appropriate feature of each. 2

Section E - Location knowledge - written alternative

34. Location-identification alternative: identify each place or region from the clues. One mark each. **5**

(a) Modern country containing Florence, a major Renaissance centre.

(b) Country whose Meiji Restoration began in 1868.

(c) Region from which Chinggis Khan built the Mongol Empire.

(d) Modern country containing the ancient Mesopotamian city of Uruk.

(e) City from which the western Roman Empire took its name.

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