Laboratory Case 3 - Haematology Findings

Experiment 11 - Practical Notes

Name: _____ Roll no.: _____ Date: _____

Teaching scenario: A coded record contains a changed blood count.

Aim

To interpret a laboratory report in its clinical and medicine context.

Principle

Laboratory interpretation uses method-specific units and ranges, specimen validity, time trends and the overall clinical picture.

Requirements

- Allocated clinical notes or fictional case, current approved medicine information and local clinical policy.
- Case-record form, calculator where needed and supervising pharmacist.

Procedure

1. Prepare the case

Use the allocated clinical record or a fictional teaching case. Record a case code, setting and date; exclude names and personal identifiers.

2. Assess the required information

Confirm haemoglobin, cells and differential where relevant; baseline, symptom and medicine chronology; laboratory reference interval and any critical-result flag. Note missing information explicitly.

3. Develop the pharmacy assessment

Use the laboratory-specific ranges, units and trend to identify the abnormal finding. Link it to possible treatment-monitoring concerns for review; a single count does not prove one cause.

4. Discuss and document

Present the assessment to the supervising pharmacist or treating team. Record the accepted action, responsible person and intended follow-up.

5. Evaluate the outcome

Review the agreed clinical or process endpoint. Record what changed, what remained unresolved and the next step.

Observations and Record

Record component	Student entry
Report / date / specimen	_____
Result / unit / local interval	_____
Previous result and trend	_____
Medicine-related review issue	_____
Escalation / supervisor decision	_____
Follow-up result	_____

Result

Assessment: ____. Proposed action: ____. Supervisor decision: ____. Follow-up outcome: ____.

Precautions

- Use the treating team and current patient-specific information for all actual medicine decisions.
- Maintain confidentiality and confirm allergy, medicine and timing information.
- Do not invent patient observations, acceptance of an intervention or follow-up outcomes.

Viva Questions and Answers

1. Why collect patient-specific information?

Medicine decisions depend on the individual indication, risks, current treatment and monitoring needs.

2. What makes a pharmacy intervention useful?

A specific identified problem, a justified action, a clear communication route and a documented outcome.

First Hope

COMPLETE NOTES

Click here to visit our website

PHARMACY PRACTICAL NOTES

Complete subject and semesters are available on FirstHope app only.

Scan or click here

Click here to get the app >

Available on Google Play

JOIN THE FIRSTHOPE COMMUNITY

Join our Telegram channel

Click here to join Telegram >

Scan or click here

@FirstHopeNotes

Instagram

@firsthope.official

Click here to follow >

YouTube channel

FirstHope-Pharmacy / Live streams

Click here to watch >

WhatsApp channel

Follow FirstHope on WhatsApp

Click here to join >

FirstHope website

firsthope.co.in

Click here to visit >

B.Pharm / D.Pharm / M.Pharm / Pharm.D

Complete subjects and semesters are available in the FirstHope app.